

## Jasper School District

PO Box 848

Ridgeland, S.C. 29936

|                       |                 |              |
|-----------------------|-----------------|--------------|
| <b>Grades</b>         | PK-12 District  |              |
| <b>Enrollment</b>     | 3,368 Students  |              |
| <b>Superintendent</b> | John Taylor     | 843-717-1100 |
| <b>Board Chair</b>    | Michael Hubbard | 843-784-2654 |

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2009</b> | <b>At-Risk</b>  | <b>At-Risk</b> |
| 2008        | Below Average   | Excellent      |
| 2007        | At-Risk         | At-Risk        |
| 2006        | At-Risk         | At-Risk        |
| 2005        | Below Average   | At-Risk        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

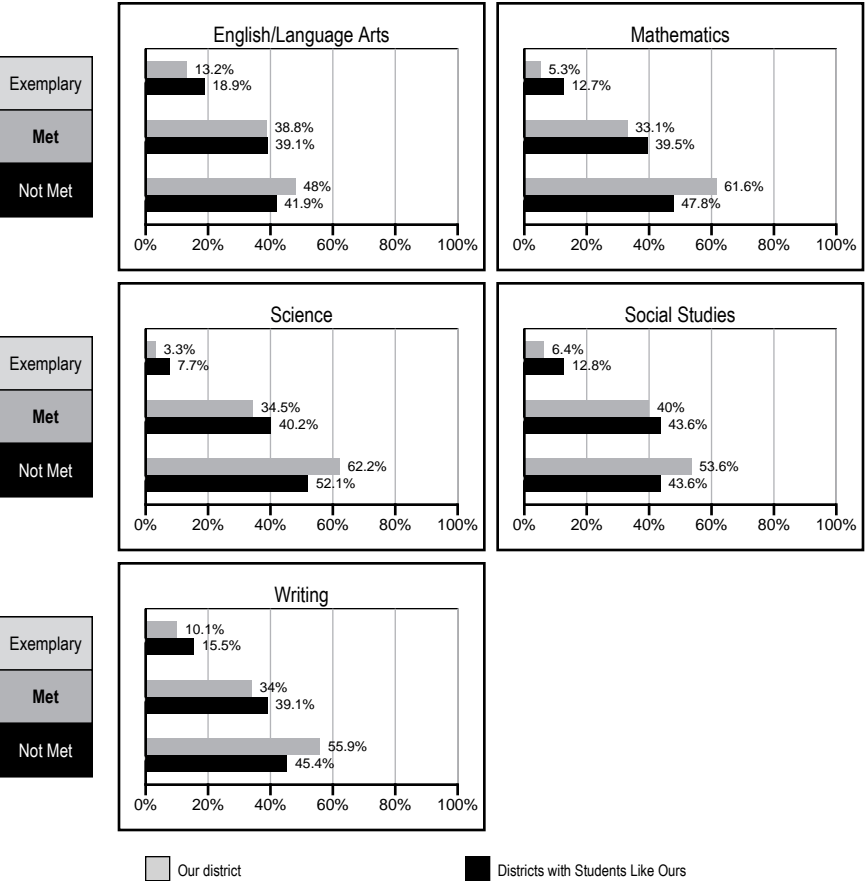
93.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 0       | 6             | 0       |

\* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                      | Our District |       |       | Districts with Students Like Ours |       |       |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| Percent              | 2007         | 2008  | 2009  | 2007                              | 2008  | 2009  |
| Passed both subtests | 55.0%        | 63.2% | 54.2% | 64.6%                             | 70.1% | 61.7% |
| Passed one subtest   | 24.3%        | 17.3% | 21.7% | 18.9%                             | 15.8% | 19.4% |
| Passed no subtests   | 20.8%        | 19.5% | 24.1% | 16.5%                             | 14.1% | 18.9% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2           | 45.1%        | 59.0%                             |
| English 1                                       | 35.3%        | 48.0%                             |
| Physical Science                                | 24.0%        | 32.5%                             |
| US History and the Constitution                 | 11.1%        | 18.2%                             |
| All Subjects                                    | 29.7%        | 40.1%                             |

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

District Profile

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=3,368)</b>  |              |                       |                                   |                 |
| First graders who attended full-day kindergarten                             | 94.0%        | Down from 96.1%       | 100.0%                            | 99.7%           |
| Retention rate   | 2.0%         | Down from 8.2%        | 4.0%                              | 3.1%            |
| Attendance rate  | 96.7%        | Up from 96.3%         | 95.2%                             | 95.7%           |
| Eligible for gifted and talented   | 5.7%         | Down from 6.6%        | 5.4%                              | 11.2%           |
| With disabilities other than speech  | 9.2%         | Down from 10.1%       | 11.6%                             | 10.6%           |
| Older than usual for grade   | 5.3%         | Down from 6.4%        | 5.8%                              | 4.3%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 3.9%         | Down from 7.2%        | 0.3%                              | 0.5%            |
| Enrolled in AP/IB programs   | 1.6%         | Down from 5.6%        | 6.9%                              | 10.5%           |
| Successful on AP/IB exams  | N/A          | N/A                   | 44.4%                             | 51.2%           |
| Eligible for LIFE Scholarship  | 25.0%        | Up from 18.3%         | 29.1%                             | 30.8%           |
| Enrolled in adult education GED or diploma programs                          | 250          | Up from 90            | 30                                | 40              |
| Completions in adult education GED or diploma programs                       | 2            | Down from 11          | 15                                | 30              |
| Annual dropout rate  | 3.3%         | Up from 0.1%          | 3.8%                              | 3.4%            |
| <b>Teachers (n=230)</b>  |              |                       |                                   |                 |
| Teachers with advanced degrees   | 56.5%        | Up from 52.9%         | 53.3%                             | 56.8%           |
| Continuing contract teachers   | 53.9%        | Up from 42.0%         | 66.4%                             | 76.7%           |
| Teachers with emergency or provisional certificates                          | 12.7%        | Down from 19.4%       | 11.6%                             | 4.6%            |
| Teachers returning from previous year  | 75.0%        | Down from 75.4%       | 83.5%                             | 88.4%           |
| Teacher attendance rate  | 96.7%        | Up from 94.1%         | 95.0%                             | 95.0%           |
| Average teacher salary*  | \$48,272     | Up 4.9%               | \$44,297                          | \$46,992        |
| Vacancies for more than nine weeks   | 5.2%         | Down from 6.7%        | 1.7%                              | 0.4%            |
| Professional development days/teacher  | 12.1 days    | Down from 20.2 days   | 12.3 days                         | 13.1 days       |
| <b>District</b>  |              |                       |                                   |                 |
| Superintendent's years at district   | 2.0          | Up from 1.0           | 3.0                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 20.1 to 1    | Up from 18.5 to 1     | 19.1 to 1                         | 20.5 to 1       |
| Prime instructional time   | 91.9%        | Up from 87.3%         | 88.9%                             | 89.8%           |
| Dollars spent per pupil**  | \$10,717     | Up 22.6%              | \$11,135                          | \$9,279         |
| Percent of expenditures for teacher salaries**                               | 46.2%        | Down from 47.7%       | 48.1%                             | 52.7%           |
| Percent of expenditures for instruction**                                    | 50.2%        | Down from 54.7%       | 52.5%                             | 56.7%           |
| Opportunities in the arts  | Good         | No Change             | Excellent                         | Excellent       |
| Number of schools  | 5            | No Change             | 5                                 | 9               |
| Number of magnet schools   | 0            | No Change             | 0                                 | 0               |
| Portable classrooms  | 0.0%         | Down from 18.3%       | 3.1%                              | 3.5%            |
| Average age in years of school facilities                                    | 54 Years     | Up from 53 Years      | 32 Years                          | 28 Years        |
| Number of schools with SACS accreditation                                    | 5.0          | No Change             | 4.0                               | 8.0             |
| Parents attending conferences  | 85.5%        | Down from 93.2%       | 92.2%                             | 93.9%           |
| Average administrator salary   | \$81,886     | Up 0.1%               | \$73,870                          | \$79,261        |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2009 |        | End of Course Passage Rate |       | Graduation Rate |       |                     |
|------------------------------|----------------------------------|--------|----------------------------|-------|-----------------|-------|---------------------|
|                              | n                                | %      | t                          | %     | n               | %     | Met State Objective |
| All Students                 | 62                               | 100.0% | 930                        | 29.7% | 214             | 73.8% | No                  |
| <b>Gender</b>                |                                  |        |                            |       |                 |       |                     |
| Male                         | 30                               | 100.0% | 465                        | 28.2% | 106             | 62.3% | N/A                 |
| Female                       | 32                               | 100.0% | 465                        | 31.2% | 108             | 85.2% | N/A                 |
| <b>Racial/Ethnic Group</b>   |                                  |        |                            |       |                 |       |                     |
| White                        | N/A                              | N/A    | 107                        | 29.9% | 28              | 42.9% | N/A                 |
| African American             | 56                               | 100.0% | 695                        | 28.3% | 160             | 79.4% | N/A                 |
| Asian/Pacific Islander       | N/A                              | N/A    | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| Hispanic                     | N/A                              | N/A    | 121                        | 35.5% | 25              | 72.0% | N/A                 |
| American Indian/Alaskan      | N/A                              | N/A    | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| <b>Disability Status</b>     |                                  |        |                            |       |                 |       |                     |
| Disabled                     | N/A                              | N/A    | 88                         | 14.8% | 18              | 11.1% | N/A                 |
| <b>Migrant Status</b>        |                                  |        |                            |       |                 |       |                     |
| Migrant                      | N/A                              | N/A    | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| <b>English Proficiency</b>   |                                  |        |                            |       |                 |       |                     |
| Limited English Proficient   | N/A                              | N/A    | 112                        | 36.6% | 17              | 76.5% | N/A                 |
| <b>Socio-Economic Status</b> |                                  |        |                            |       |                 |       |                     |
| Subsidized meals             | 41                               | 100.0% | 639                        | 31.6% | 130             | 77.7% | N/A                 |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

|         |              |                                   |
|---------|--------------|-----------------------------------|
|         | Our District | Districts with Students Like Ours |
| Percent | 100.0%       | 89.9%                             |

On-Time Graduation Rate

|                    |              |                                   |
|--------------------|--------------|-----------------------------------|
|                    | Our District | Districts with Students Like Ours |
| Number of Students | 214          | 213                               |
| Number of Diplomas | 158          | 147                               |
| Rate               | 73.8%        | 69.3%                             |

College Admissions Tests

| SAT      | Critical Reading |      | Math |      | Writing |      | Total   |      |       |      |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
|          | 2008             | 2009 | 2008 | 2009 | 2008    | 2009 | 2008    | 2009 |       |      |
| District | 410              | 421  | 409  | 414  | 411     | 408  | 1231    | 1244 |       |      |
| State    | 484              | 482  | 496  | 496  | 471     | 467  | 1451    | 1445 |       |      |
| Nation   | 497              | 496  | 510  | 510  | 488     | 487  | 1495    | 1493 |       |      |
| ACT      | English          |      | Math |      | Reading |      | Science |      | Total |      |
|          | 2008             | 2009 | 2008 | 2009 | 2008    | 2009 | 2008    | 2009 | 2008  | 2009 |
| District | 14.0             | 13.5 | 16.4 | 15.8 | 16.5    | 15.7 | 17.1    | 15.4 | 16.1  | 15.2 |
| State    | 18.9             | 18.9 | 20.1 | 19.9 | 19.7    | 19.7 | 19.6    | 19.7 | 19.7  | 19.7 |
| Nation   | 20.6             | 20.6 | 21.0 | 21.0 | 21.4    | 21.4 | 20.8    | 20.9 | 21.1  | 21.1 |

Abbreviations for Missing Data

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School District Governance

|  |   |
|--|---|
| Board Membership                             | 9 trustees elected to single-member seats |
| Fiscal Authority                             | County Council 1                          |
| Average Number of Hours of Training Annually | 40.0 per board member                     |
| Percent New Trustees Completing Orientation  | N/A                                       |

District Superintendent's Report

We have had a very productive year, with students excelling in academics, the arts, and athletics. That gives us great pride and instills hope for continued progress.

Our graduates, 114 at Ridgeland High School and 66 at Hardeeville High School, proudly marched with \$2,813,500 in college scholarship offers in hand.

Last year, our high schools were among the state's highest in student graduation rate, far above the state and national averages. Both Ridgeland and Hardeeville High Schools were also awarded the state's Palmetto Gold Award by the state's Educational Oversight Committee for their excellent academic performance and progress in narrowing the achievement gap of historically underachieving student demographics.

The district continues to stress the importance of literacy across all curricula and utilizes computerized testing to measure both student strengths and weaknesses.

We continue to seek the support and involvement of parents and community in our collective goal to provide the best possible education to our children in safe and nurturing environments. Education is a community effort and we must all resolve to share both the responsibility and the accountability.

The Jasper County School District is dedicated to providing all of our children with the opportunity to grow empowered and enabled to succeed in a global community.

John Taylor  
Interim-Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 18 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

| School                 | Status | School           | Status |
|------------------------|--------|------------------|--------|
| Hardeeville Elementary | R      | Ridgeland Middle | R      |
| Ridgeland Elementary   | R      |                  |        |

The Jasper School District consists of 5 public schools with 3 of these schools, or 60%, in improvement status.

School Improvement Key

|       |   |
|-------|---|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

**PASS Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary* | State % Met or<br>Exemplary | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                                   |      |       |      |      |      |      |      |     |     |
|-----------------------------------|------|-------|------|------|------|------|------|-----|-----|
| All Students                      | 1368 | 99.0  | 47.9 | 39.0 | 13.1 | 65.1 | 82.8 | Yes | Yes |
| <b>Gender</b>                     |      |       |      |      |      |      |      |     |     |
| Male                              | 716  | 99.2  | 51.4 | 36.7 | 11.9 | 59.7 | 79.3 | N/A | N/A |
| Female                            | 652  | 98.8  | 44.0 | 41.5 | 14.5 | 71.2 | 86.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |      |       |      |      |      |      |      |     |     |
| White                             | 170  | 100.0 | 34.0 | 44.0 | 22.0 | 79.4 | 89.5 | Yes | Yes |
| African American                  | 903  | 99.6  | 51.7 | 36.4 | 11.9 | 60.7 | 73.7 | Yes | Yes |
| Asian/Pacific Islander            | 6    | I/S   | I/S  | I/S  | I/S  | I/S  | 92.3 | I/S | I/S |
| Hispanic                          | 280  | 97.1  | 43.6 | 44.4 | 12.0 | 71.6 | 76.5 | Yes | Yes |
| American Indian/Alaskan           | 1    | I/S   | I/S  | I/S  | I/S  | I/S  | 82.5 | I/S | I/S |
| <b>Disability Status</b>          |      |       |      |      |      |      |      |     |     |
| Disabled                          | 166  | 99.4  | 74.2 | 20.0 | 5.8  | 39.4 | 52.0 | No  | Yes |
| <b>Migrant Status</b>             |      |       |      |      |      |      |      |     |     |
| Migrant                           | N/A  | I/S   | I/S  | I/S  | I/S  | I/S  | 66.1 | N/A | N/A |
| <b>Limited English Proficient</b> |      |       |      |      |      |      |      |     |     |
| Limited English                   | 270  | 96.3  | 43.6 | 44.9 | 11.5 | 71.6 | 75.1 | Yes | Yes |
| <b>Socio-Economic Status</b>      |      |       |      |      |      |      |      |     |     |
| Subsided meals                    | 1153 | 99.2  | 49.8 | 37.9 | 12.3 | 64.3 | 75.5 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                                   |      |       |      |      |     |      |      |     |     |
|-----------------------------------|------|-------|------|------|-----|------|------|-----|-----|
| All Students                      | 1368 | 99.6  | 61.7 | 33.3 | 5.0 | 51.9 | 78.9 | No  | Yes |
| <b>Gender</b>                     |      |       |      |      |     |      |      |     |     |
| Male                              | 716  | 99.4  | 62.5 | 32.4 | 5.1 | 50.0 | 77.0 | N/A | N/A |
| Female                            | 652  | 99.7  | 60.9 | 34.2 | 4.9 | 54.0 | 80.9 | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |      |       |      |      |     |      |      |     |     |
| White                             | 170  | 100.0 | 47.5 | 46.1 | 6.4 | 68.1 | 87.2 | Yes | Yes |
| African American                  | 903  | 99.7  | 66.5 | 28.9 | 4.7 | 47.1 | 66.7 | No  | Yes |
| Asian/Pacific Islander            | 6    | I/S   | I/S  | I/S  | I/S | I/S  | 93.0 | I/S | I/S |
| Hispanic                          | 280  | 98.9  | 53.4 | 41.5 | 5.1 | 59.7 | 76.0 | Yes | Yes |
| American Indian/Alaskan           | 1    | I/S   | I/S  | I/S  | I/S | I/S  | 79.5 | I/S | I/S |
| <b>Disability Status</b>          |      |       |      |      |     |      |      |     |     |
| Disabled                          | 166  | 99.4  | 85.2 | 14.2 | 0.6 | 25.2 | 45.5 | No  | Yes |
| <b>Migrant Status</b>             |      |       |      |      |     |      |      |     |     |
| Migrant                           | N/A  | I/S   | I/S  | I/S  | I/S | I/S  | 75.7 | N/A | N/A |
| <b>Limited English Proficient</b> |      |       |      |      |     |      |      |     |     |
| Limited English                   | 270  | 98.9  | 52.8 | 41.5 | 5.7 | 58.9 | 76.1 | Yes | Yes |
| <b>Socio-Economic Status</b>      |      |       |      |      |     |      |      |     |     |
| Subsided meals                    | 1153 | 99.7  | 62.8 | 32.5 | 4.7 | 50.8 | 70.2 | No  | Yes |

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample



**PASS Performance By Group**

|                                   | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|-----------------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|
| <b>Science</b>                    |                                  |          |           |       |             |                                |                             |
| All Students                      | 927                              | 99.4     | 62.3      | 34.8  | 2.9         | 37.7                           | 67.5                        |
| <b>Gender</b>                     |                                  |          |           |       |             |                                |                             |
| Male                              | 482                              | 99.2     | 60.9      | 35.5  | 3.6         | 39.1                           | 67.0                        |
| Female                            | 445                              | 99.6     | 63.7      | 34.1  | 2.2         | 36.3                           | 68.0                        |
| <b>Racial/Ethnic Group</b>        |                                  |          |           |       |             |                                |                             |
| White                             | 122                              | 99.2     | 43.7      | 53.4  | 2.9         | 56.3                           | 79.5                        |
| African American                  | 607                              | 99.8     | 66.7      | 31.4  | 1.9         | 33.3                           | 50.3                        |
| Asian/Pacific Islander            | 3                                | I/S      | I/S       | I/S   | I/S         | I/S                            | 84.3                        |
| Hispanic                          | 186                              | 97.9     | 57.2      | 36.1  | 6.6         | 42.8                           | 60.7                        |
| American Indian/Alaskan           | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                            | 71.2                        |
| <b>Disability Status</b>          |                                  |          |           |       |             |                                |                             |
| Disabled                          | 120                              | 100.0    | 79.8      | 18.4  | 1.8         | 20.2                           | 35.6                        |
| <b>Migrant Status</b>             |                                  |          |           |       |             |                                |                             |
| Migrant                           | N/A                              | I/S      | I/S       | I/S   | I/S         | I/S                            | 46.1                        |
| <b>Limited English Proficient</b> |                                  |          |           |       |             |                                |                             |
| Limited English                   | 180                              | 97.8     | 57.1      | 36.2  | 6.7         | 42.9                           | 59.6                        |
| <b>Socio-Economic Status</b>      |                                  |          |           |       |             |                                |                             |
| Subsided meals                    | 773                              | 99.5     | 64.0      | 34.1  | 1.9         | 36.0                           | 55.1                        |

**Social Studies**

|                                   |     |      |      |      |     |      |      |
|-----------------------------------|-----|------|------|------|-----|------|------|
| All Students                      | 921 | 98.9 | 52.8 | 41.2 | 6.0 | 47.2 | 72.3 |
| <b>Gender</b>                     |     |      |      |      |     |      |      |
| Male                              | 495 | 98.8 | 54.3 | 40.3 | 5.4 | 45.7 | 71.5 |
| Female                            | 426 | 99.1 | 50.9 | 42.3 | 6.8 | 49.1 | 73.2 |
| <b>Racial/Ethnic Group</b>        |     |      |      |      |     |      |      |
| White                             | 109 | 97.3 | 44.8 | 50.6 | 4.6 | 55.2 | 80.7 |
| African American                  | 615 | 99.5 | 55.9 | 37.7 | 6.3 | 44.1 | 60.0 |
| Asian/Pacific Islander            | 5   | I/S  | I/S  | I/S  | I/S | I/S  | 88.5 |
| Hispanic                          | 190 | 97.9 | 46.5 | 48.8 | 4.7 | 53.5 | 68.0 |
| American Indian/Alaskan           | N/A | I/S  | I/S  | I/S  | I/S | I/S  | 72.2 |
| <b>Disability Status</b>          |     |      |      |      |     |      |      |
| Disabled                          | 111 | 99.1 | 73.1 | 25.0 | 1.9 | 26.9 | 43.5 |
| <b>Migrant Status</b>             |     |      |      |      |     |      |      |
| Migrant                           | N/A | I/S  | I/S  | I/S  | I/S | I/S  | 50.7 |
| <b>Limited English Proficient</b> |     |      |      |      |     |      |      |
| Limited English                   | 183 | 97.8 | 46.3 | 48.2 | 5.5 | 53.7 | 67.9 |
| <b>Socio-Economic Status</b>      |     |      |      |      |     |      |      |
| Subsided meals                    | 783 | 99.2 | 53.3 | 41.3 | 5.4 | 46.7 | 62.1 |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PASS Performance By Group**

|                                   | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | District<br>Attendance Rate | State Attendance<br>Rate |
|-----------------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|-----------------------------|--------------------------|
| <b>Writing</b>                    |                                  |          |           |       |             |                                |                             |                             |                          |
| All Students                      | 1370                             | 97.4     | 55.8      | 32.7  | 11.5        | 44.2                           | 70.2                        | 96.1                        | 96.1                     |
| <b>Gender</b>                     |                                  |          |           |       |             |                                |                             |                             |                          |
| Male                              | 711                              | 97.2     | 65.7      | 26.6  | 7.7         | 34.3                           | 63.2                        | 95.9                        | 96.0                     |
| Female                            | 659                              | 97.6     | 44.9      | 39.4  | 15.7        | 55.1                           | 77.5                        | 96.4                        | 96.3                     |
| <b>Racial/Ethnic Group</b>        |                                  |          |           |       |             |                                |                             |                             |                          |
| White                             | 169                              | 97.6     | 40.4      | 40.4  | 19.1        | 59.6                           | 79.1                        | 95.1                        | 95.9                     |
| African American                  | 901                              | 97.8     | 59.4      | 30.7  | 9.9         | 40.6                           | 57.6                        | 96.4                        | 96.3                     |
| Asian/Pacific Islander            | 6                                | I/S      | I/S       | I/S   | I/S         | I/S                            | 86.2                        | 96.2                        | 97.3                     |
| Hispanic                          | 285                              | 96.8     | 52.7      | 34.9  | 12.4        | 47.3                           | 62.6                        | 96.1                        | 96.5                     |
| American Indian/Alaskan           | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                            | 68.7                        | 92.9                        | 94.9                     |
| <b>Disability Status</b>          |                                  |          |           |       |             |                                |                             |                             |                          |
| Disabled                          | 161                              | 90.1     | 92.0      | 8.0   | N/A         | 8.0                            | 26.1                        | 95.3                        | 95.2                     |
| <b>Migrant Status</b>             |                                  |          |           |       |             |                                |                             |                             |                          |
| Migrant                           | N/A                              | N/AV     | I/S       | I/S   | I/S         | I/S                            | 54.7                        | N/A                         | 96.5                     |
| <b>Limited English Proficient</b> |                                  |          |           |       |             |                                |                             |                             |                          |
| Limited English                   | 269                              | 98.5     | 52.8      | 34.1  | 13.1        | 47.2                           | 61.2                        | 96.1                        | 96.8                     |
| <b>Socio-Economic Status</b>      |                                  |          |           |       |             |                                |                             |                             |                          |
| Subsidized meals                  | 1154                             | 97.3     | 56.6      | 32.2  | 11.2        | 43.4                           | 58.9                        | 96.2                        | 95.6                     |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

|                              | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|------------------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| <b>English/Language Arts</b> |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | 235                              | 100.0    | 38.4      | 40.3  | 21.3        | 61.6                  |
|                              | 4     | 234                              | 100.0    | 49.1      | 37.4  | 13.6        | 50.9                  |
|                              | 5     | 204                              | 100.0    | 41.4      | 46.1  | 12.6        | 58.6                  |
|                              | 6     | 243                              | 98.8     | 54.5      | 35.3  | 10.3        | 45.5                  |
|                              | 7     | 245                              | 97.6     | 57.3      | 32.2  | 10.6        | 42.7                  |
|                              | 8     | 207                              | 97.6     | 45.2      | 44.6  | 10.2        | 54.8                  |
| <b>Mathematics</b>           |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | 235                              | 100.0    | 67.1      | 25.0  | 7.9         | 32.9                  |
|                              | 4     | 234                              | 100.0    | 47.7      | 47.2  | 5.1         | 52.3                  |
|                              | 5     | 204                              | 100.0    | 65.4      | 31.4  | 3.1         | 34.6                  |
|                              | 6     | 243                              | 99.6     | 63.4      | 31.3  | 5.4         | 36.6                  |
|                              | 7     | 245                              | 98.4     | 60.8      | 35.2  | 4.0         | 39.2                  |
|                              | 8     | 207                              | 99.5     | 66.8      | 28.9  | 4.2         | 33.2                  |
| <b>Science</b>               |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | 121                              | 100.0    | 72.8      | 23.7  | 3.5         | 27.2                  |
|                              | 4     | 234                              | 100.0    | 58.6      | 40.5  | 0.9         | 41.4                  |
|                              | 5     | 103                              | 100.0    | 53.6      | 44.3  | 2.1         | 46.4                  |
|                              | 6     | 122                              | 99.2     | 71.6      | 26.6  | 1.8         | 28.4                  |
|                              | 7     | 245                              | 98.0     | 59.3      | 36.3  | 4.4         | 40.7                  |
|                              | 8     | 102                              | 100.0    | 63.2      | 31.6  | 5.3         | 36.8                  |
| <b>Social Studies</b>        |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | 115                              | 100.0    | 58.7      | 28.8  | 12.5        | 41.3                  |
|                              | 4     | 233                              | 100.0    | 43.5      | 52.8  | 3.7         | 56.5                  |
|                              | 5     | 101                              | 100.0    | 55.3      | 38.3  | 6.4         | 44.7                  |
|                              | 6     | 122                              | 99.2     | 35.7      | 57.4  | 7.0         | 64.3                  |
|                              | 7     | 245                              | 97.6     | 72.3      | 23.2  | 4.5         | 27.7                  |
|                              | 8     | 105                              | 97.1     | 39.4      | 54.3  | 6.4         | 60.6                  |
| <b>Writing</b>               |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | 232                              | 98.3     | 57.0      | 20.6  | 22.4        | 43.0                  |
|                              | 4     | 235                              | 98.7     | 50.5      | 37.3  | 12.3        | 49.5                  |
|                              | 5     | 205                              | 99.0     | 56.7      | 31.4  | 11.9        | 43.3                  |
|                              | 6     | 243                              | 95.1     | 59.1      | 35.9  | 5.0         | 40.9                  |
|                              | 7     | 242                              | 96.7     | 57.1      | 35.3  | 7.6         | 42.9                  |
|                              | 8     | 213                              | 96.7     | 54.1      | 35.6  | 10.3        | 45.9                  |

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

## HSAP Performance By Group

|   | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient<br>or Advanced* | State % Proficient<br>or Advanced* | Performance<br>Objective Met | Participation<br>Objective Met |
|---|----------------------------------|----------|---------------|---------|--------------|------------|---------------------------------------|------------------------------------|------------------------------|--------------------------------|
| <b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b> |                                  |          |               |         |              |            |                                       |                                    |                              |                                |
| All Students  | 209                              | 98.1     | 30.4          | 46.4    | 16.0         | 7.2        | 36.6                                  | 61.8                               | No                           | Yes                            |
| Male  | 105                              | 98.1     | 30.6          | 45.9    | 17.3         | 6.1        | 37.8                                  | 57.4                               | N/A                          | N/A                            |
| Female  | 104                              | 98.1     | 30.2          | 46.9    | 14.6         | 8.3        | 35.4                                  | 66.1                               | N/A                          | N/A                            |
| White   | 27                               | 92.6     | 19.0          | 33.3    | 33.3         | 14.3       | 61.9                                  | 74.3                               | I/S                          | I/S                            |
| African American  | 157                              | 99.4     | 30.7          | 48.0    | 14.7         | 6.7        | 34.0                                  | 44.9                               | No                           | Yes                            |
| Asian/Pacific Islander  | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                                   | 77.4                               | I/S                          | I/S                            |
| Hispanic  | 23                               | 95.7     | 42.9          | 42.9    | 9.5          | 4.8        | 28.6                                  | 50.3                               | I/S                          | I/S                            |
| American Indian/Alaskan   | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                                   | 55.4                               | I/S                          | I/S                            |
| Disabled  | 33                               | 93.9     | 70.0          | 20.0    | 6.7          | 3.3        | 16.7                                  | 19.4                               | I/S                          | I/S                            |
| Migrant   | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                                   | I/S                                | N/A                          | N/A                            |
| Limited English   | 21                               | 100.0    | 45.0          | 45.0    | 5.0          | 5.0        | 25.0                                  | 38.5                               | I/S                          | I/S                            |
| Subsized meals  | 144                              | 99.3     | 31.7          | 48.2    | 15.1         | 5.0        | 32.4                                  | 45.6                               | No                           | Yes                            |

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|                         |     |       |      |      |      |      |      |      |     |     |
|-------------------------|-----|-------|------|------|------|------|------|------|-----|-----|
| All Students            | 209 | 98.1  | 38.1 | 36.1 | 18.0 | 7.7  | 38.7 | 62.7 | No  | Yes |
| Male                    | 105 | 98.1  | 37.8 | 37.8 | 18.4 | 6.1  | 35.7 | 61.8 | N/A | N/A |
| Female                  | 104 | 98.1  | 38.5 | 34.4 | 17.7 | 9.4  | 41.7 | 63.6 | N/A | N/A |
| White                   | 27  | 92.6  | 38.1 | 23.8 | 14.3 | 23.8 | 47.6 | 75.1 | I/S | I/S |
| African American        | 157 | 99.4  | 38.7 | 38.0 | 18.0 | 5.3  | 36.0 | 45.1 | No  | Yes |
| Asian/Pacific Islander  | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | 83.8 | I/S | I/S |
| Hispanic                | 23  | 95.7  | 33.3 | 33.3 | 23.8 | 9.5  | 52.4 | 58.5 | I/S | I/S |
| American Indian/Alaskan | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | 59.2 | I/S | I/S |
| Disabled                | 33  | 93.9  | 80.0 | 13.3 | 3.3  | 3.3  | 13.3 | 21.8 | I/S | I/S |
| Migrant                 | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English         | 21  | 100.0 | 35.0 | 30.0 | 25.0 | 10.0 | 50.0 | 52.3 | I/S | I/S |
| Subsized meals          | 144 | 99.3  | 36.7 | 36.7 | 20.1 | 6.5  | 38.8 | 47.9 | No  | Yes |

## Physical Science (End-of-Course Performance by Group)

|                         |     |      |      |     |     |     |     |     |     |     |
|-------------------------|-----|------|------|-----|-----|-----|-----|-----|-----|-----|
| All Students            | 205 | 69.3 | 63.9 | 2.9 | 2.4 | N/A | N/A | N/A | N/A | N/A |
| Male                    | 103 | 65.0 | 59.2 | 3.9 | 1.9 | N/A | N/A | N/A | N/A | N/A |
| Female                  | 102 | 73.5 | 68.6 | 2.0 | 2.9 | N/A | N/A | N/A | N/A | N/A |
| White                   | 27  | 63.0 | 55.6 | 7.4 | N/A | N/A | N/A | N/A | N/A | N/A |
| African American        | 154 | 71.4 | 66.2 | 1.9 | 3.2 | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander  | N/A | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic                | 22  | 63.6 | 59.1 | 4.5 | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled                | 29  | 58.6 | 55.2 | 3.4 | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant                 | N/A | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English         | 21  | 66.7 | 61.9 | 4.8 | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsized meals          | 141 | 70.9 | 66.0 | 2.1 | 2.8 | N/A | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

|  | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) |             |                               |          |               |         |              |            |                                    |                                 |
| All Students   | 2008        | 230                           | 96.5     | 23.5          | 42.2    | 27.5         | 6.9        | 50.0                               | 69.7                            |
|  | 2009        | 209                           | 98.1     | 30.4          | 46.4    | 16.0         | 7.2        | 36.6                               | 61.8                            |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)           |             |                               |          |               |         |              |            |                                    |                                 |
| All Students   | 2008        | 229                           | 96.5     | 30.9          | 41.2    | 24.0         | 3.9        | 37.7                               | 67.2                            |
|  | 2009        | 209                           | 98.1     | 38.1          | 36.1    | 18.0         | 7.7        | 38.7                               | 62.7                            |

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | 10.9%        | 5.8%  |

|   | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 10.9%        | 0.0%            | No                  |
| Student attendance rate, grades K-8             | 96.7%        | 94.0%*          | Yes                 |

\* Or greater than last year  
\*\* Adjusted to account for natural variation in performance.